

PEP Co-op 2018-2019 Class Enrollment Options

NOTE: Pay special attention to the grade levels listed beside each choice to ensure you select the correct class for your student. Unless you have obtained prior approval from the board of directors (contact Alice Lawrence, amlawmom@yahoo.com), students should only be enrolled in classes according to their grade based on their birth date.

First period classes (8:15-9:10)

Instructor name	Course name	Grade level
Mom Squad	Nursery	0-2 year olds
Natalie Hawkins	Preschool Trailblazers	3-4 year olds
Sharon Dickey	ASL to Music	K-1st
Marla Arguello	Little Poets	2nd-3rd
Alice Lawrence	Writing I	3rd-4th
Stephen Hokenson	STEM Short Circuits	4th-8th
Shauna Cox	Writing II	5th
Tiffany Thorne	Writing III	6th-7th
Rachel Alexander	Writing IV: Elegant Essay	7th-8th
Sarah Lloyd Parry	Literature and Writing I: Seeking Truth and Beauty	9th-11th
Heidi Cook	Literature & Writing II: American Literature	10th-12th

Second period classes (9:15-10:10)

Instructor name	Course name	Grade level
Mom Squad	Nursery	0-2 year olds
Gabi Davis	Preschool Trailblazers	3-4 year olds
Karie Durham	Dr. Seuss on the Loose	K-1st
Adria Dixon	Apologia Flying Creatures	2nd-4th
Kathryn Bircher	Apologia Botany	2nd-4th
Colette Cochran	Apologia Flying Creatures	4th-6th
Shannon Steele	Apologia Botany	4th-6th
Candice Vines	General Science	7th-8th
Abby Ezell	Physical Science	7th-8th
Brady & Amanda Brittain	Workforce Preparation & Business Basics	8th-12th
Natalie Halbert	Biology I	9th-12th

Third period classes (10:25-11:20)

Instructor name	Course name	Grade level
Mom Squad	Nursery	0-2 year olds
Mom Squad	Preschool	3-4 year olds
Jake & Ana White	^d Building on the Bible Brick by Brick	K-3rd
Janel Ray	^d Intro. to Art	K-3rd
Katie Stohler	^d Music Appreciation	K-3rd
Alicia Dohnalik	Drama	3rd-6th
Mary Dozier	ENGINO Physics	3rd-7th
Julie Trimnal	Home Economics	4th-8th
Mellanie Pote	Mining Science, Math and Technology in Minecraft	4th-8th
Jason Morgan	Psalms 46 Survival Hacks	4th-8th
Lamar Ontko	Travel the World with Art	4th-8th
Jennie Smith	Student Council: Learning Through Leadership	7th-12th
Amanda Jouett	Speech and Debate	8th-12th

^dStudents are allowed to jump in/out of these elective classes, or to remain in one class for both semesters. For example, a K-3rd student may take Music Appreciation in the fall and Building on the Bible Brick by Brick in the spring. All other PEP classes require a year-long commitment.

Fourth period classes (11:30-12:25)

Instructor name	Course name	Grade level
Linsey Dohnalik	Nursery PE	0-2 year olds
Angela Romack	Preschool PE	3-4 year olds
Lori Konderla	Beginner PE	K-1st
Gina Ely	Intermediate PE	2nd-3rd
Lisa Cox & Jennifer Skinner	Advanced PE	4th-8th
Jenni Grant	You Can Be An Artist	7th-12th
Monique Park	ACT/SAT PREP	8th-12th
Anne Woerz	Christian Psychology	9th-12th
Mary Scheetz	Spanish I	8th-12th
Autumn Hokenson	Physics	10th-12th

PEP 2018-2019 Course Descriptions

1st period

Course name	Nursery
Grade level	0-2 year olds
Instructor	Mom Squad
Email address	amlawmom@yahoo.com
Course description	0-2 year old children will be in the nursery room. Nursery caregivers are available to feed, diaper, love on, and engage our youngest members!

Course name	Preschool Trailblazers
Grade level	3-4 year olds
Instructor	Natalie Hawkins
Email address	nataliep122@msn.com
Course description	Our class will work on strengthening the social, intellectual, physical, and moral development that builds a strong foundation for education. We will utilize circle time, songs, counting manipulatives, imaginative play, puppets, etc. Learning through organized and developmental play. We want to lay the foundation that learning and education are exciting, fun, and fulfilling!
Textbook name	None
Homework expectations	No required homework. May let parents know of special focuses we have or things we are learning so they may enjoy discovering and discussing at home.

Course name	ASL to Music
Grade level	K-1st
Instructor	Sharon Dickey
Email address	sharondickey@bellsouth.net
Course description	A different approach to learning American Sign Language. We will be working with different Christian songs to learn vocabulary and grammar. I believe it is a fun way to learn ASL!
Textbook name	No textbook
Additional resource name	Websites will be used
Homework expectations	No homework

Course name	Little Poets
Grade level	2nd-3rd
Instructor	Marla Arguello
Email address	zioneri_1979@yahoo.com
Course description	Little poets will be an introduction to poetry. We will read and analyze different age-appropriate poems. We will explore some of the different types of poems, rhyme and meter, symbolism, and some of the common literary devices/techniques employed. We will work on creating our own poetry in class over a number of days. This is an introductory course and our focus will be geared towards enjoyment, not mastery.
Homework expectations	2nd/3rd unit studies are self-contained so there will be no homework.
Additional information	Students will slowly work through the process of writing a couple of their own poems over a period of weeks. They will have the option of sharing their poems in the manner they choose or of keeping them private.

1st period

Course name	Writing I
Grade level	3rd-4th
Instructor	Alice Lawrence
Email address	amlawmom@yahoo.com
Course description	The writing I class with IEW All Things Fun and Fascinating will take beginning writers through the IEW writing structure and style process. Students will learn how to take notes, summarize stories, apply grammar rules, write from pictures, organize a mini research paper, and compose creative personal essays. To enhance the writing process, students will be introduced to weekly vocabulary using fun games. In addition to writing, students will learn speaking and presentation skills. Students will explore humorous characters, interesting creatures, and honorable men of history throughout their weekly lessons.
Textbook name	IEW All Things Fun and Fascinating Student Text, 2nd edition
Textbook ISBN	9780980100525
Additional resource name	IEW Student Resource Notebook
Additional resource ISBN	9781623410414
Homework expectations	Students will complete a weekly written assignment that will they will turn in. Students will share their written stories and essays to the class.
Additional information	Student Resource Notebook: one per family or student, may be purchased as a bound spiral or printed at home.

Course name	STEM Short Circuits
Grade level	4th-8th
Instructor	Stephen Hokenson
Email address	stephenhokenson@gmail.com
Course description	This STEM course will be focused on electrical engineering. We will be covering circuitry using paper circuits and as well as other projects. There will not be a textbook, however the essence of a STEM class is hands-on learning and even 1 project can be pricey. We will have a lab fee of approximately \$50. We will get in as many projects as possible with that budget but the exact amount and list of projects will be determined once the lesson plans are finalized.
Homework expectations	Very little to none
Significant equipment	A soldering kit will be required but range from \$15 and up.

Course name	Writing II
Grade level	5th
Instructor	Shauna Cox
Email address	gregandshaunacox@yahoo.com
Course description	Students will develop their skill with the Structure and Style Writing Method while learning about interesting, important people and events in U.S. history from the explorers to the twentieth century.
Textbook name	U.S. History-Based Writing Lessons [Student Book]
Textbook ISBN	9781623412661
Additional resource name	IEW's Student Resource Notebook (free download w/Student book to print & bind)
Additional resource ISBN	9781623410414
Homework expectations	Students will create a Key Word Outline weekly and use it to write approximately one paragraph per week while including learned style elements. Homework will be broken down into 4 daily assignments to be completed before the next class. As the course progresses, some weeks will require two paragraphs.

1st period

Course name	Writing III
Grade level	6th-7th
Instructor	Tiffany Thorne
Email address	tiffanythorne@hotmail.com
Course description	Follow the course of the Middle Ages through civilizations, events, and major figures while using the nine IEW structural units. Students will make notes and outlines, write from notes, retell narrative stories, write a formal research report using multiple sources and library research, format a bibliography, compose inventive writing, complete a formal critique, and respond to literature with a theme analysis. The Writing III Medieval History Based lessons will introduce students to Charlemagne, the Vikings, knighthood, geniuses of the Renaissance, and more! Additionally, students will learn four vocabulary words per week.
Textbook name	Medieval History-Based Writing Lessons, Fourth Edition February 2016
Textbook ISBN	9781623412470
Additional resource name	Student Resource Notebook
Homework expectations	Students will complete writing assignments at home each week as well as prepare for vocabulary quizzes.

Course name	Writing IV: Elegant Essay
Grade level	7th-8th
Instructor	Rachel Alexander
Email address	rachelalexander2001@gmail.com
Course description	This course will help students become confident essay writers as they delve into the details of the essay-writing process. From thesis statements to transitions, introductions, and conclusions, students will learn the building blocks of a well-crafted essay.
Textbook name	The Elegant Essay
Textbook ISBN	9780977986019
Homework expectations	Students should expect to spend 20-30 minutes per day, 4 days per week for this class.

Course name	Literature and Writing I: Seeking Truth and Beauty
Grade level	9th-11th
Instructor	Sarah Lloyd Parry
Email address	sarahlloydparry101@gmail.com
Course description	This course teaches the foundational elements and devices of literary analysis, or what we look for when reading literature. Topics of discussion include how authors convey tone, theme, character, irony, and point of view. The works to be studied have taken their place in our literary heritage by virtue of their timelessness and universality, acting as mirrors for considering our own lives and as windows into the wider human condition. We will practice higher order thinking skills while considering these works' inclusion in the Western canon. Students will also improve their writing by crafting persuasive and reflective essays.
Textbook name	Windows to the World: An Introduction to Literary Analysis - Student Book
Textbook ISBN	9780980100518
Homework expectations	Students will need approximately three hours per week for homework which will include writing, story charting & annotating, and the writing assignments.
Additional information	Prerequisite for High School Literature II.

Course name	Literature & Writing II: American Literature
Grade level	10th-12th
Instructor	Heidi Cook
Email address	heidimcook@gmail.com
Course description	This is a college preparatory course that uses great literature, studied in its historic, literary, and artistic contexts, to help students learn to think and write analytically. Over the course of the year we will read and study six excellent works of American literature, engage in meaningful class discussions, and practice writing in a number of different formats including author profiles, historical/event approach papers, and literary analysis essays. The course includes an optional honors track.
Textbook name	Excellence in Literature: American Literature (Third Edition)
Textbook ISBN	9781623411855
Additional resource name	See additional information section for book list. Can buy good condition used copies. Annotation requires marking in the pages. :) If you must use a library copy, be prepared to use index cards or small pieces of paper to complete your annotations.
Homework expectations	Students can expect to spend an hour per day, at least 4 days per week, completing the required reading, researching, analyzing, and writing assignments.
Significant equipment	Handbook for Writers - Students will need some kind of handbook for writer's that addresses correct usage, grammar, style, punctuation, etc. I recommend (but do not require) Excellence in Literature's "Handbook for Writer's" because it includes all of tho
Additional information	<p>Prerequisite: Completion of Adv. Lit & Writing at PEP in 2017/18 OR independent completion of Windows to the World: An Introduction to Literary Analysis, with all work submitted to instructor by Aug 17th for evaluation and acceptance into the class.</p> <p>Students, I strongly recommend reading or listening to an audio version of each of the 6 books over the summer, the first three at a minimum. This will save you TONS of time during the year because your familiarity with the story will help you begin your analysis and complete each module's work more efficiently.</p> <p>Additional Books & ISBNs:</p> <ol style="list-style-type: none"> 1) The Legend of Sleepy Hollow and Other Stories by Washington Irving - 9780140437690 2) The Last of the Mohicans by James Fenimore Cooper (Modern Library Classics) - 0375757643 3) The House of Seven Gables by Nathaniel Hawthorne (Modern Library Classics) - 0375756876 4) The House of Mirth by Edith Wharton (Oxford World's Classics) - 9780199538102 5) The Great Gatsby by F. Scott Fitzgerald - 9780743273565 6) The Old Man and the Sea by Ernest Hemingway - 9780684801223

2nd period

Course name	Nursery
Grade level	0-2 year olds
Instructor	Mom Squad
Email address	amlawmom@yahoo.com
Course description	0-2 year old children will be in the nursery room. Nursery caregivers are available to feed, diaper, love on, and engage our youngest members!

Course name	Preschool Trailblazers
Grade level	3-4 year olds
Instructor	Gabi Davis
Email address	davisclanmama@gmail.com
Course description	Our class will work on strengthening the social, intellectual, physical, and moral development that builds a strong foundation for education. We will utilize circle time, songs, counting manipulatives, imaginative play, puppets, etc. Learning through organized and developmental play. We want to lay the foundation that learning and education are exciting, fun, and fulfilling!
Textbook name	None
Homework expectations	No required homework. May let parents know of special focuses we have or things we are learning so they may enjoy discovering and discussing at home.

Course name	Dr. Seuss on the Loose
Grade level	K-1st
Instructor	Karie Durham
Email address	kariejd@hotmail.com
Course description	I will teach tiny humans here or there, I will teach tiny humans everywhere. Think left, think right, think low, think high. Oh, the thinks you can think up if only you try. In this class, we will use the fun and zany words of Dr. Seuss to practice phonemic awareness, fluency, reading comprehension, number concept, fine motor skills using art, and so much more. Let's go!
Textbook name	None
Additional resource name	None
Homework expectations	None

Course name	Apologia Flying Creatures
Grade level	2nd-4th
Instructor	Adria Dixon
Email address	adria_dixon@icloud.com
Course description	Your child will learn about the glorious design and characteristics of flying creatures, including physical characteristics, nesting habits, flight patterns, and more! Your child will learn how to attract various bird species to your yard and identify them by looking at their physical characteristics, diverse nests, and interesting domestic practices. We will also study bats, flies, crickets, moths, caterpillars, and much more. Your child will also learn how to attract and catch insects for scientific study.
Textbook name	Apologia Zoology 1: Flying Creatures
Textbook ISBN	9781932012613
Additional resource name	Flying Creatures of the Fifth Day, Junior Notebooking Journal (ISBN 1935495607) OR Flying Creatures of the Fifth Day, Notebooking Journal (ISBN 9781935495116)
Homework expectations	Students will be expected to complete reading assignments. Students may follow the homework syllabus for the Flying Creatures Junior Notebooking Journal or the Flying Creatures Notebooking Journal. Homework is not required, but very beneficial to learning the material. Simple quizzes will be given over major concepts taught in class.
Significant equipment	MP3 Audio disc is optional, but beneficial for accomplishing reading assignments: Zoology 1 MP3 Audio CD, ISBN 193549595X

2nd period

Course name	Apologia Botany
Grade level	2nd-4th
Instructor	Kathryn Bircher
Email address	kathrynbircher@yahoo.com
Course description	Exploring Creation with Botany presents a scientifically sound and God-honoring study of botany. Content covered includes the nature of botany and the process of classifying plants. It then discusses the development of plants from seeds, the reproduction processes in plants, the way plants make their food, and how plants get their water and nutrients and distribute them throughout the body of the plant. This class is geared towards 2-4 graders using the junior notebook journal from Apologia, however, either is fine for this class. Looking forward to teaching your children!
Textbook name	Exploring Creation with Botany
Textbook ISBN	9781932012491
Additional resource name	Exploring Creation with Botany Junior Notebooking Journal (ISBN 9781935495635) OR Exploring Creation with Botany Notebooking Journal (ISBN 9781935495062)
Homework expectations	Students may follow the homework syllabus for the Botany Junior Notebooking Journal or the Botany Notebooking Journal. Homework will not be graded and it will be up to the parent what is required of the student.

Course name	Apologia Flying Creatures
Grade level	4th-6th
Instructor	Colette Cochran
Email address	colettecochran@hotmail.com
Course description	Your child will learn about the glorious design and characteristics of flying creatures, including physical characteristics, nesting habits, flight patterns, and more! Your child will learn how to attract various bird species to your yard and identify them by looking at their special physical characteristics, diverse nests, and interesting domestic practices. We will also study bats, flies, crickets, moths, caterpillars, and much more. Your child will also learn how to attract and catch insects for scientific study.
Textbook name	Apologia Zoology 1: Flying Creatures
Textbook ISBN	9781932012613
Additional resource name	Flying Creatures of the Fifth Day, Notebooking Journal
Additional resource ISBN	9781935495116
Homework expectations	Students will be expected to complete reading & note booking journal assignments. Simple quizzes will be given that cover major concepts taught in class.

Course name	Apologia Botany
Grade level	4th-6th
Instructor	Shannon Steele
Email address	steele_shanon@yahoo.com
Course description	Apologia's Exploring Creation with Botany will introduce your young naturalists to plants---their structure, propagation, classification, and more! Each clearly organized lesson features content-rich narration; notebooking activities; and hands-on activities and projects using easy-to-find household items. Dissect seeds, force bulbs, make leaf skeletons---and take a close-up look at God's world.
Textbook name	Apologia Exploring Creation with Botany
Textbook ISBN	9781932012491
Additional resource name	Apologia Exploring Creation with Botany Notebooking Journal
Additional resource ISBN	9781935495062
Homework expectations	There will be reading and/or notebooking activities each week. Most lessons will be done over two weeks.
Additional information	We will do most of the experiments & projects in class but the first project will need to be done at home (making a light box) and will be needed for growing plants at home throughout the course.

2nd period

Course name	General Science
Grade level	7th-8th
Instructor	Candice Vines
Email address	cjdvines@gmail.com
Course description	Designed to be a student's first systematic introduction to the sciences, Exploring Creation with General Science, 2nd Ed. explores topics such as the scientific method, designing experiments, simple machines, geology, archaeology, biology, anatomy and other disciplines, providing a wide range of scientific exposure. Hands-on experiments are included throughout, giving students practical experience as they discover the principles behind the science! Looking at the world from a creationist position, topics are all presented with an eye towards God's role in everyday life. (christianbook.com)
Textbook name	Apologia Exploring Creation with General Science 2nd ed.
Textbook ISBN	1932012869
Additional resource name	Exploring Creation with General Science Student Notebook
Additional resource ISBN	9781935495703
Homework expectations	Students will be expected to complete reading, note-taking, note booking journal activities, lab reports, tests and other assignments at home. There may be a few experiments that will need to be done at home, but the majority will be done in class.
Additional information	I recommend getting the corresponding solutions manual and test booklet for the class, though it is not required it is helpful to have your own copies.

Course name	Physical Science
Grade level	7th-8th
Instructor	Abby Ezell
Email address	abbyjoy@gmail.com
Course description	This course is designed to be the last science course a student takes before high school biology. The text discusses such topics as the atmosphere, the hydrosphere, weather, the structure of the earth, environmentalism, the physics of motion, Newton's Laws, gravity, and astrophysics.
Textbook name	Exploring Creation with Physical Science, 2nd Edition
Textbook ISBN	9781932012774
Additional resource name	Exploring Creation with Physical Science Student Notebook
Additional resource ISBN	9781935495710
Homework expectations	Students should expect to have 30-60 minutes of at home work each day for this course. At home work will include reading, completing homework, taking tests, and occasional experiments. (Most experiments will be completed in class) Students will be expected to submit tests, lab notebooks, and homework as assigned.
Significant equipment	Required supplies will include chemical splash safety goggles and a simple calculator (no scientific or phone calculators please)

Course name	Workforce Preparation & Business Basics
Grade level	8th-12th
Instructor	Brady & Amanda Brittain
Email address	7B@bradybrittain.com
Course description	Today's workforce expects you to be prepared, yet businesses are finding it harder than ever to find properly prepared prospects to step into their company's positions at all levels. This course will help you assess your skills and talents and prepare you to utilize them at any level within an existing company, or as an entrepreneur in your own company.
Textbook name	None
Homework expectations	Students will be expected to complete periodic assignments taking from 30 minutes to 2-3 hours. These assignments will include including reading, worksheets, writing, speech preparation, and some projects.
Significant equipment	A computer or typewriter is required at home for completing some assignments.
Additional information	This course is comprised of 7 Units:1. Discovering Your Path (Becoming Who God Made You to Be)2. Business Ethics (Becoming a Good Person)3. Workforce Preparation (Becoming a Good Employee)4. Business Administration & Management (Becoming a Good Boss)5. Business Finance and Accounting (Becoming a Good Steward)6. Business Marketing (Becoming Appropriately Attractive to the Market)7. Business Entrepreneurship (Becoming Your Own Boss)

Course name	Biology I
Grade level	9th-12th
Instructor	Natalie Halbert
Email address	ndhalbert@hotmail.com
Course description	What is life? In this high school level course, we will explore this question and more as we walk through the 5 kingdoms of life. We will examine life under microscopes and through several dissections, isolate DNA, study cell structure, and learn about the chemistry of life. We will also discuss the creation vs. evolution debate in light of modern evidence from the fossil record and molecular biology. This is a 32 week course, with 2 weeks of study for each of 16 modules.
Textbook name	Exploring Creation with Biology, 2nd edition (Apologia)
Textbook ISBN	9781932012545
Additional resource name	Exploring Creation with Biology 2nd edition student notebook (Apologia)
Additional resource ISBN	9781940110127
Homework expectations	Students should expect to spend 5-8 hours per week at home working on assignments for this course. In addition to standard homework assignments (reading, note taking, study guide, studying for tests), students will keep informal laboratory reports and submit several formal reports for grading through the year. Most experiments will be completed in class. Students are expected to follow the syllabus provided for homework and test deadlines.
Significant equipment	A laboratory fee of \$40 or less per student will be assessed for this class to cover dissection specimens. Lab fees will be collected at the first class meeting.
Additional information	Biology I is the first high school science course for most students. Adequate time for study outside of the classroom is required to learn the course material.

3rd period

Course name	Nursery
Grade level	0-2 year olds
Instructor	Mom Squad
Email address	amlawmom@yahoo.com
Course description	0-2 year old children will be in the nursery room. Nursery caregivers are available to feed, diaper, love on, and engage our youngest members!

Course name	Preschool
Grade level	3-4 year olds
Instructor	Mom Squad
Email address	amlawmom@yahoo.com
Course description	Preschool children will have approximately 20 minutes of free play and playground games in the gym followed by snack (provided by parents) and a Bible story.

Course name	Building on the Bible Brick by Brick
Grade level	K-3rd
Instructor	Jake & Ana White
Email address	whitehousehomeschooling@gmail.com
Course description	Your child will learn God's Word through Bible study and scripture verses, be assigned a Lego building project related to that day's Bible lesson, and be encouraged to present their project to the class to develop their public speaking skills. With any additional time allotted for class, the children will be allowed to free build.
Textbook name	None
Homework expectations	None

Course name	Intro. to Art
Grade level	K-3rd
Instructor	Janel Ray
Email address	janelray09@gmail.com
Course description	We will be learning beginning art theory! Everyone is an artist and I want to instill a love art with fun along the way! Basic color theory, shapes, lines and texture in art will be taught. We will be using literature to recognize different types of art and incorporating art history as well!
Textbook name	None
Homework expectations	None
Significant equipment	We will be using oil pastels, watercolors, tempera paints and other items for texture! Each child must provide a smock or t-shirt for class!

Course name	Music Appreciation
Grade level	K-3rd
Instructor	Katie Stohler
Email address	katie.mikeal@gmail.com
Course description	The class will cover basic music theory, composers, some music history, the orchestra and the instrument families with fun games, music, movement, instruments, worksheets and books.
Textbook name	None
Homework expectations	None
Significant equipment	I might ask for some supplies to be brought from home like toilet paper rolls to make some homemade instruments
Additional information	This is a fun music class with a kindermusik feel to it with games, coloring and instruments and dancing and movement

3rd period

Course name	Drama
Grade level	3rd-6th
Instructor	Alicia Dohnalik
Email address	adohnalik@gmail.com
Course description	Students will be introduced to the elements of drama through a variety of activities and games. They will use voice and facial expressions to communicate emotions through improvisation, role play, storytelling, and more. Students will exercise creativity by creating and performing short skits and scripts. Our primary goals will be cooperation, communication, and fun!
Textbook name	None
Homework expectations	Very little, possibility for line memorization from a script

Course name	ENGINO Physics
Grade level	3rd-7th
Instructor	Mary Dozier
Email address	dozing11@gmail.com
Course description	We'll explore Newton's laws of motion by building models such as a ballistic catapult, a gravity fan, a collision car, a moving cabin, a balloon powered plane, and a dragster. After each model is constructed, we will conduct experiments to discover: Newton's first law of motion and the relationship between force and motion. Newton's second law of motion and the relationship between force, mass, and acceleration. Newton's third law of motion and the physics of action and reaction forces, the concept of momentum, and what factors affect potential and kinetic energies.
Textbook name	None
Homework expectations	Students will construct machines on one week and will observe machine operations and performance the following week. Minimal research and reading may be required throughout the semester.
Significant equipment	ENGINO Discovering STEM Newton's Laws of Inertia, Momentum, Kinetic And Potential Energy Construction Kit
Additional information	Please note that a different ENGINO kit will be the focus of the Spring 2019 semester

Course name	Home Economics
Grade level	4th-8th
Instructor	Julie Trimnal
Email address	julest2001@aol.com
Course description	Our Home Ec students will learn the importance of managing a home from budgets to chores to cooking! We will briefly cover tasks that we, as adults, must tackle on a near daily basis, but one of the most beneficial tools the students will learn and will be capable of putting to good use immediately is how to cook and prepare simple meals. The best part: this class is repeatable! If they are former students, there is still knowledge to gain from this class.
Textbook name	None
Homework expectations	Occasional practice at home such as doing laundry, cooking a meal, etc and report back to the class what they experienced and learned from it.
Additional information	There may be a one time supply fee not to exceed \$10 for the school year. This supply fee will help cover the overage in budget used for our cooking classes.

Course name	Mining Science, Math and Technology in Minecraft
Grade level	4th-8th
Instructor	Mellanie Pote
Email address	potefam6@gmail.com
Course description	What kid doesn't love Minecraft? The game encourages kids to explore concepts in science, technology, engineering and math through hands on lessons. The objective is to prepare students for the future, building skills like collaboration, communication, critical thinking, and problem solving. The open learning environment gives students the freedom to experiment, encouraging creative self-expression and problem solving. We'll also dip into computer coding using tools like Code.org, Tynker, Scratch or Microsoft MakeCode. With weekly class assignments, students will plan and then execute in Minecraft. We'll explore topics from arithmetic, geometry, chemistry, circuitry to coding.
Textbook name	None
Additional resource name	None
Homework expectations	No outside work will be expected or required. Students may want to continue projects begun in class but outside time will not be required.
Significant equipment	Wifi enabled laptop with Microsoft Windows 10 or MAC iOS will be needed in class for each student every week. A mouse is also recommended.
Additional information	A subscription to Minecraft Education Edition will be provided to each student and installed on the laptop to be used in class.

Course name	Psalms 46 Survival Hacks
Grade level	4th-8th
Instructor	Jason Morgan
Email address	ccmor2014@yahoo.com
Course description	Your car dies on a deserted road your mom took as a shortcut. You assess the situation... it's only you, your screaming mother, the hungry wolves, and that icy rain falling from the sky... what are you going to do? David didn't panic when he came upon a lion, and neither are you going to panic now! You're going to embrace the situation only as Grizzly Adams could and think about how barbecue wolf will taste for dinner! This is a demo-do practical application class which will cover extreme weather fires, signaling, makeshift shelters, navigation, and so on.
Textbook name	No textbook will be utilized, all information will be provided via class handouts when required.
Homework expectations	Students will need an opportunity to practice the skills taught in the class.
Significant equipment	Flint Striker, one or two handed (1 per family).
Additional information	This class is for both boys and girls. Clothing may get dirty during the duration of class. Gloves can be used to protect hands if so desired.

Course name	Travel the World with Art
Grade level	4th-8th
Instructor	Lamar Ontko
Email address	atimetodye@gmail.com
Course description	Students will take a trip around the world while learning art. We will do a brief survey of the world continents, where we will highlight many iconic landmarks and famous artists. Students will learn about the culture and create art that helps us represent that particular region. We will paint (acrylic, watercolor and tempera), use chalk and oil pastels, draw and color and more. Students will learn the fundamentals of art, including color theory; tinting and shading hues; silhouettes; perspective and more. The goal is for them to learn art techniques while also gaining some geographical knowledge. Basic supplies required.
Homework expectations	None

3rd period

Course name	Student Council: Learning Through Leadership
Grade level	7th-12th
Instructor	Jennie Smith
Email address	smith4.jennie@yahoo.com
Course description	Guys and Girls in 7th-12 grade - there's a place for YOU on Student Council! We need your unique personality, interests and skill-set to serve PEP and our community; meanwhile you'll learn about leadership, organization, and team work. We'll plan events, practice proper meeting procedures, have committee workshops, play games and get to know each other better! I'm excited about this fun way to accomplish the serious work of leading our student body. Grades will be given based on participation and timely completion of responsibilities.
Additional resource name	\$15 for course notebook
Homework expectations	Regular access to email and texting (mom's is ok) during the week. Occasional planning and communication outside of class as needed. My goal is to accomplish as much as possible in class each week.
Significant equipment	Laptop for class is helpful but not required.
Additional information	This class is required for membership in Student Council. Officer positions will be available to 9-12 graders by election. Committee chair positions will be volunteer and everyone will be required to serve on at least one committee.

Course name	Speech and Debate
Grade level	8th-12th
Instructor	Amanda Jouett
Email address	jouett01@hotmail.com
Course description	We will be studying the basics of speech and the different speech types(narrative, descriptive, persuasive, etc.), then putting what we learn into practice with debate. Speech will be IEW curriculum-watching a video weekly with example speeches, then giving a speech every few weeks in front of the class. I will go over the basics of debate (structure, definitions, strategy), and the students will participate in informal debates, with the "real" debate taking place at the end of the year.
Textbook name	None, but students will need to print off materials from the IEW curriculum that will be posted in the PEP website
Additional resource name	I am looking for a good debate textbook. If I find one, it will be inexpensive and posted on the PEP website.
Homework expectations	Speech and debate case writing and research every few weeks. Students can spend as little or as much time as they need to present an effective, clear speech or debate case.
Significant equipment	Student will need a nice outfit for their speeches and end of the year debate. Church clothes are fine. Suits are preferred, but not required, for the end of the year debate.

4th period

Course name	Nursery PE
Grade level	0-2 year olds
Instructor	Linsey Dohnalik
Email address	linsey_lightsey@yahoo.com
Course description	Children in Nursery PE will take part in a variety of activities such as books, songs and games. At time younger babies and toddlers may be split into separate groups to accommodate varying activity levels and mobility.
Homework expectations	None

Course name	Preschool PE
Grade level	3-4 year olds
Instructor	Angela Romack
Email address	angnicole@gmail.com
Course description	Preschool PE will consist of 3 parts: skills, games, and free play. During the skills portion of the class students will move with music and perform simple stretches and exercises, such as arm circles, jumping jacks, toe touches, and more. During the games portion, games are designed to target balance and control on a preschool level. Games include spoon races, obstacle courses, kicking, throw and catch, etc. Free play gives preschoolers a chance to develop their social skills and participate in large muscle movement as they run and climb on play structures.
Homework expectations	None

Course name	Beginner PE
Grade level	K-1st
Instructor	Lori Konderla
Email address	lkonderla7@gmail.com
Course description	Beginner PE will introduce students to basic fitness and sports skills. Students will learn and participate in fun and creative skills training, while also learning about and playing timeless playground games and traditional sports. Each week will include two parts: ---A Fitness and Skills portion of class that will focus on individual strength and conditioning, and ---A Games portion of class that will focus on teamwork and character.
Textbook name	None
Homework expectations	None
Significant equipment	Tennis Shoes
Additional information	Please have students dressed ready for PE, including tennis shoes. No flip-flops, sandals, dresses, skirts, or loose jewelry.

Course name	Intermediate PE
Grade level	2nd-3rd
Instructor	Gina Ely
Email address	ginaely17@gmail.com
Course description	2nd/3rd grade students will be introduced to PE skills and games in a fun atmosphere, promoting positive character and encouraging/challenging them physically. Students will practice and improve upon different skills each week that will strengthen their minds and bodies; and then they'll apply these skills to fun games, developing teamwork with others.
Additional information	Students should come dressed for physical activity...i.e., tennis shoes, shorts, or long pants that allow for flexibility & movement. PLEASE no flip-flops, boots, sandals, or dresses/skirts (unless LONG leggings are worn underneath).

4th period

Course name	Advanced PE
Grade level	4th-8th
Instructor	Lisa Cox & Jennifer Skinner
Email address	RLCox2000@gmail.com
Course description	Boys and girls will be in separate groups each spending 30 minutes with Coach Cox working on PE skills and 30 minutes with Coach Skinner playing games. The skills portion of the PE class will teach students exercises they can do for physical health. Skills taught will improve strength, flexibility, and cardiovascular health. The activities will help prepare students for the Presidential Physical Fitness Test typically administered in March. The games portion of the PE class will include Capture the Flag, Kickball, Dodge Ball, Ga Ga Ball, Human Hungry Hippos, Volleyball, Flag Football, Basketball, and Soccer.
Textbook name	None
Homework expectations	Homework is not required, but students will be encouraged to make time to exercise throughout the week.
Significant equipment	
Additional information	Students will be required to wear tennis shoes to PE. The shoes should have adequate support for running and jumping.

Course name	You Can Be An Artist
Grade level	7th-12th
Instructor	Jenni Grant
Email address	hopedooropen@gmail.com
Course description	Fall Semester: The fundamentals of art (line, value, shape, texture, space, and form) are emphasized through examples and projects focused on drawing using pencil and charcoal. Spring Semester: The fundamentals of color theory are explored along with a study of watercolor techniques. Both semesters include learning about famous artists and their works, and completing projects in landscapes, still lifes, and portraits. Any second year students interested in more will explore soft pastel and similar drawing media first semester, and acrylic painting second semester, concurrently with the first year students but doing their own separate projects.
Textbook name	None
Homework expectations	Homework would only be finishing uncompleted projects at home, especially for students wanting to receive high school credit.
Significant equipment	Students will need to purchase high quality art supplies, if they do not already own them. Quality makes a huge difference. They amount to around \$40 per year.
Additional information	I will purchase art supplies in bulk at a significant discount before classes begin, for those interested.

Course name	ACT/SAT PREP
Grade level	8th-12th
Instructor	Monique Park
Email address	ethansomma@gmail.com
Course description	This course will cover the New SAT test taking strategies, Heart of Algebra, Vocabulary Word study, Writing for tests, and college entrance consulting.
Textbook name	Ivy Global New SAT Guide 2nd Addition
Textbook ISBN	9781942321750
Additional resource name	Students will need to bring a 1.5 in Binder
Homework expectations	This is an intensive course so there will be significant homework requirements of at least 30min -1 hr per day
Significant equipment	Students will need a Scientific calculator and be familiar with its functions
Additional information	Students will also be assigned work from Sadlier Vocabulary Workshop. Level of book will be chosen based on the baseline test taken at beginning of course.

4th period

Course name	Christian Psychology
Grade level	9th-12th
Instructor	Anne Woerz
Email address	anne.woerz@yahoo.com
Course description	This course is designed to introduce high school students to psychology from a distinctly Christian worldview. Students will study the theories of psychology, emotion, development, abnormal psychology, treatment, and more. Additionally, students will understand how naturalism, humanism, reductionism, evolutionism, and moral relativism are all used within psychological theory.
Textbook name	Psychology: A Christian Perspective. High School Edition.
Textbook ISBN	9780981558721
Homework expectations	Students will read at least one chapter each week and be expected to answer assigned review questions from the chapter. Occasionally, short answer and essay responses will be required. Class discussions and activities will relate directly to readings and questions.
Additional information	With the prevalence of psychology in education, pop culture, religion, and the news, it is essential to provide high school students with a context for understanding the subject of psychology from a Christian perspective. Furthermore, this course encourages reflective and critical thinking, which is an essential skill for college-bound students or students who simply wish to deepen their understanding of the Christian worldview.

Course name	Spanish I
Grade level	8th-12th
Instructor	Mary Scheetz
Email address	maryscheetzcpa@yahoo.com
Course description	Students learn greetings, verb conjugation, vocabulary, pronunciation and grammatical structures. They also expand their horizons through the cultural/historical highlights and get a glimpse of the Spanish-speaking world. Students will develop a beginning reading and conversational ability. The material will emphasize understanding and practical application. Students should have a basic understanding of English grammar, preferably through the seventh grade, before beginning this course. New vocabulary and grammar skills are introduced weekly. Daily practice and weekly class participation are essential for success in the class.
Textbook name	Breaking the Spanish Barrier 1- Beginner
Textbook ISBN	9780972857093
Homework expectations	30 minutes per day
Additional information	This is a fast paced class - all students must be very highly motivated!

Course name	Physics
Grade level	10th-12th
Instructor	Autumn Hokenson
Email address	autumnhokenson@ymail.com
Course description	This class will focus upon the fascinating subject of physics and prepare the student for college level physics. The science of physics attempts to explain our universe and the laws established when God created it. This course will be explored through lecture, readings, assignments, and experiments. Students will learn the basic laws that govern our universe and how the universe works. Students will learn the basic principles of vector mechanics, forces, motion, work, energy, momentum, wave mechanics, rotational motion, electricity, and magnetism. The language of physics is math. Considerable emphasis will be placed on mathematical problem solving and critical thinking.
Textbook name	Apologia's Exploring Creation through Physics, 2nd edition Textbook
Textbook ISBN	9781932012422
Homework expectations	Homework time will depend on the students grasp of the concepts but at least an 1 1/2 hours a day should be expected
Additional information	Due to the nature of this class, the fact that each module builds on the previous one, and the fact that this is an upper level elective science, modifications will not be allowed.